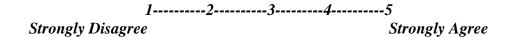
NCLB Implications for Institutions of Higher Education Evaluation July 22, 2003

DIRECTIONS: Please use the following scale for your responses to the following questions and add any comments to assist with future forums:



1. This forum generally met my expectations

Mean response= 4.1

2. The objectives of the forum were clearly articulated and addressed

Mean response= 4.3

3. The organization of the forum supported the identified objectives

Mean response = 4.1

4. How useful were the break out sessions (1= not at all useful; 5=extremely useful)

Opening Information Session

Mean response = 4.3

Morning Breakouts

Mean response 4.1

Afternoon Breakouts

Mean response = 4.4

5. What changes would have improved this experience?

- This room is difficult to meet in groups for discussion.
- More focused topics/concerns.
- More people in attendance.
- Specific guidelines.
- Need more of them.
- Try to keep everyone here all day.
- I'd like to feel like I understand NCLB implications better. Now I have reasons and people for help.
- Less discussion, more decisions. Good venting session though may not have long-tern outcomes.
- Facilities more conducive to a conference of this size and design.
- Nothing this day was very helpful!

6. Please use the back of this page to share any other suggestions for future forum goals, topics, tasks, organization, participants, notification, etc.

- I appreciate the opportunities to share our concerns/opinions. We need explicit direction from MDE about the future of certain major/minors as soon as possible.
- Excellent!
- Make these sessions ongoing continue to collaborate because we need to.
- Thank-you for your effort and caring interest.
- It seems like there were a number of agendas going on even among the facilitators from the MDE. A primary thread seems to be venting from the MDE and wringing hands over frustrations of not being able to do anything not protective or empowering.

NCLB feedback w means.doc